

**ANNUAL QUALITY ASSURANCE REPORT  
(2016-17)**

*Submitted to*



**National Assessment  
and  
Accreditation Council (NAAC),  
Bangalore – 560 072,  
India**

*Submitted by*

**Internal Quality Assurance Cell**

***Yashwantrao Chavan Mahavidyalaya,***

**Pachwad, Tal – Wai, Dist – Satara**

**Maharashtra**

# The Annual Quality Assurance Report (AQAR) of the IQAC (2016-17)

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

**Yashwantrao Chavan Mahavidyalaya,**

1.2 Address Line 1

**Pachwad**

Address Line 2

**Tal – Wai**

City/Town

**Dist - Satara**

State

**Maharashtra**

Pin Code

**415513**

Institution e-mail address

**ycompachwad@yahoo.com**

Contact Nos.

**02167 285403**

Name of the Head of the Institution:

**Dr. Bawdhankar R.B.**

Tel. No. with STD Code:

Mobile:

**+ 91 9970369895**

Name of the IQAC Co-ordinator:

**Dr. Ezaz Shaikh**

Mobile:

**+91 8421008820**

IQAC e-mail address:

[iqac@ycmpachwad.ac.in](mailto:iqac@ycmpachwad.ac.in)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10981

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/60

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

[www.ycmpachwad.ac.in](http://www.ycmpachwad.ac.in)

Web-link of the AQAR:

[http://www.ycmpachwad.ac.in/AQAR/AQAR\\_2016-17\\_YCM.doc](http://www.ycmpachwad.ac.in/AQAR/AQAR_2016-17_YCM.doc)

### 1.6 Accreditation Details

| Sr. No. | Cycle                 | Grade   | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|---|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B   | 71   | 16.01.2004            | 15.02.2009      |
| 2       | 2 <sup>nd</sup> Cycle | B   | 2.28 | 30.11.2011            | 29.11.2016      |
| 3       | 3 <sup>rd</sup> Cycle | The college will be re-accredited in next month |      |                       |                 |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15/07/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 (27/04/2016)
- ii. AQAR 2012-13 (28/09/2013)
- iii. AQAR 2013-14 (15/01/2015)
- iv. AQAR 2014-15 (29/09/2015)
- v. AQAR 2015-16 (22/10/2016)

### 1.10 Institutional Status

|   |                               |                                     |                        |                                     |         |                                     |         |                          |
|---|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|-------------------------------------|---------|--------------------------|
| University  | State                         | <input type="checkbox"/>            | Central                | <input type="checkbox"/>            | Deemed  | <input type="checkbox"/>            | Private | <input type="checkbox"/> |
|   |                               | <input checked="" type="checkbox"/> |                        | <input type="checkbox"/>            |         |                                     |         |                          |
| Affiliated College  | Yes                           | <input type="checkbox"/>            | No                     | <input type="checkbox"/>            |         |                                     |         |                          |
| Constituent College   | Yes                           | <input type="checkbox"/>            | No                     | <input type="checkbox"/>            |         |                                     |         |                          |
| Autonomous college of UGC   | Yes                           | <input type="checkbox"/>            | No                     | <input checked="" type="checkbox"/> |         |                                     |         |                          |
| Regulatory Agency approved Institution<br>(eg. AICTE, BCI, MCI, PCI, NCI) | Yes                           | <input type="checkbox"/>            | No                     | <input checked="" type="checkbox"/> |         |                                     |         |                          |
| Type of Institution   | Co-education                  | <input checked="" type="checkbox"/> | Men                    | <input type="checkbox"/>            | Women   | <input type="checkbox"/>            |         |                          |
|   | Urban                         | <input type="checkbox"/>            | Rural                  | <input checked="" type="checkbox"/> | Tribal  | <input type="checkbox"/>            |         |                          |
| Financial Status  | Grant-in-aid                  | <input checked="" type="checkbox"/> | UGC 2(f)               | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> |         |                          |
|   | Grant-in-aid + Self Financing | <input checked="" type="checkbox"/> | Totally Self-financing | <input type="checkbox"/>            |         |                                     |         |                          |

### 1.11 Type of Faculty/Programme

|                          |                                     |             |                          |                |                                     |            |                          |                |                          |
|--------------------------|-------------------------------------|-------------|--------------------------|----------------|-------------------------------------|------------|--------------------------|----------------|--------------------------|
| Arts                     | <input checked="" type="checkbox"/> | Science     | <input type="checkbox"/> | Commerce       | <input checked="" type="checkbox"/> | Law        | <input type="checkbox"/> | PEI (Phys Edu) | <input type="checkbox"/> |
| TEI (Edu)                | <input type="checkbox"/>            | Engineering | <input type="checkbox"/> | Health Science | <input type="checkbox"/>            | Management | <input type="checkbox"/> |                |                          |
| <input type="checkbox"/> |                                     |             |                          |                |                                     |            |                          |                |                          |

Others (Specify)

1.12 Name of the Affiliating University

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

|  |                                 |                     |                                 |
|--|---------------------------------|---------------------|---------------------------------|
| University with Potential for Excellence | <input type="text" value="No"/> | UGC-CPE             | <input type="text" value="No"/> |
| DST Star Scheme                          | <input type="text" value="No"/> | UGC-CE              | <input type="text" value="No"/> |
| UGC-Special Assistance Programme         | <input type="text" value="No"/> | DST-FIST            | <input type="text" value="No"/> |
| UGC-Innovative PG programmes             | <input type="text" value="No"/> | Any other (Specify) | <input type="text" value="No"/> |
| UGC-COP Programmes                       | <input type="text" value="No"/> |                     |                                 |

## 2. IQAC Composition and Activities

|      |  |                                 |
|------|--|---------------------------------|
| 2.1  | No. of Teachers  | <input type="text" value="06"/> |
| 2.2  | No. of Administrative/Technical staff                      | <input type="text" value="02"/> |
| 2.3  | No. of students  | <input type="text" value="01"/> |
| 2.4  | No. of Management representatives                          | <input type="text" value="01"/> |
| 2.5  | No. of Alumni  | <input type="text" value="01"/> |
| 2.6  | No. of any other stakeholder and community representatives | <input type="text" value="01"/> |
| 2.7  | No. of Employers/ Industrialists                           | <input type="text" value="00"/> |
| 2.8  | No. of other External Experts                              | <input type="text" value="00"/> |
| 2.9  | Total No. of members                                       | <input type="text" value="12"/> |
| 2.10 | No. of IQAC meetings held                                  | <input type="text" value="06"/> |
| 2.11 | No. of meetings with various stakeholders: No.             | <input type="text" value="00"/> |
|      | Non-Teaching Staff   | <input type="text" value="00"/> |
|      | Students   | <input type="text" value="01"/> |
|      | Alumni   | <input type="text" value="01"/> |
|      | Faculty  | <input type="text" value="04"/> |
|      | Others   | <input type="text" value="00"/> |

2.12 Has IQAC received any funding from UGC during the year? **Yes** No

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. 00 International 00 National 00 State 00 Institution Level 01

(ii) Themes

1. Organized two workshops on ‘Sanshodhanakadun Samruddhikade’ separately for B.A. & B.Com Students.

2.14 Significant Activities and contributions made by IQAC

- 1) Development and implementation of the academic calendar 2016-17.
- 2) Organization of two day national conference on ‘Sports Psychology: Advances in Technology, Training Methodology and Measurements’ and ‘Impact of Indian Literature on Cinema’ sponsored by UGC.
- 3) Encouraged and mentored students to Participate in Avishkar Research Competition.
- 4) Guest lectures through video conferencing are organized for mentoring students

2.15 Plan of Action by IQAC/Outcome: **Complied academic calendar (uploaded separately)**

**Web link:** <http://ycmpachwad.ac.in/Academic%20Calender%202016-17.pdf>

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements   |
|---|--|
| 1. Planning of academic calendar for the academic year 2016-17. | a) College staff took efforts to impliment planned activities successfully. Quality of activities was monitor by the IQAC members. |
| 2. Quality  | a) Teaching is monitored regularly by the Head of the departments, IQAC and Principal.   |

|   |  |
|---|--|
| improvement in Teaching - Learning - Evaluation Process | b) Student feedback on teacher teaching was collected, analyzed and shared with each faculty in departmental meeting by the principal.   |
|   | c) New add-on courses such as 'Introduction to Advance Accounting', 'Introduction to Basic Taxation', and 'Horticulture', were started.  |
| 3. Strengthening the research climate                   | a) Teachers are encouraged to submit their research papers for plagiarism check.   |
|   | b) Teachers were encouraged to participate in the research seminar, conferences and workshops.   |
|   | c) They were encourage to publish their papers in peered reviewed journal with impact factors  |
|   | d) Successfully organzied two UGC sponsored national conferences:<br>1) Sports Psychology: Advances in Technology, Training Methodology and Measurements.<br>2) Impact of Indian Literature on Cinema.   |
| 4. Student Support                                      | a) Campus to Corporate Training programme was conducted in collaboration with TCS, Mumbai for developing the employment readiness skills among students. Total 23 students have participated in this programme out which 01 students was selected by TCS, Pune and another student was selected by ICICI bank. |
|   | b) Self-defense training programme was organized for female students.  |
|   | c) PUSH workshop and other gender sensitization and women empowerment activities were conducted.   |
|   | d) Student mentoring for competitive examination through guest lectures and video conferencing.  |
| 5. Strengthening the extension and ISR activities       | a) Digital literacy Programme: Students working as a National Volunteers with Nehru Yuva Kendra, Satara had sensitized and trained students, villagers & workers about Cashless Transactions.  |
|   | b) Activities of Firecrackers free Diwali are conducted in from 31 villages through which 5835 students were benefited.  |



2.15 Whether the AQAR was placed in statutory body Yes No  
Management (LMC)  Syndicate  Any other body

Provide the details of the action taken

AQAR 2016-17 was approved by College Development Committee.

## Part – B Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 00                            | 00   | 00                                  | 00   |
| PG                     | 00                            | 00   | 00                                  | 00   |
| UG                     | 07                            | 00   | 01                                  | 00   |
| PG Diploma             | 00                            | 00   | 00                                  | 00   |
| Advanced Diploma       | 00                            | 00   | 00                                  | 00   |
| Diploma                | 00                            | 00   | 00                                  | 00   |
| Certificate            | 17                            | 03   | 03                                  | 03   |
| Others                 | 00                            | 00   | 00                                  | 00   |
| <b>Total</b>           | <b>24</b>                     | <b>03</b>                                  | <b>03</b>                           | <b>03</b>  |
| Interdisciplinary      | 00                            | 00   | 00                                  | 00   |
| Innovative             | 00                            | 00   | 00                                  | 00   |

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

- Seven programmes are offered by the college (5 in Arts faculty and 2 Commerce faculty)
- First year students of Arts stream can select 5 subjects out of 11 subjects in addition to compulsory English.
- Second year students of Arts stream have 7 subjects for the exam out of which two are compulsory i.e. English and Environmental Studies, any one from two interdisciplinary subjects (Logic and HSRM) and any two subjects from his/her 4 subjects from first year.
- Final year students of Arts stream have option of 5 subjects out of which they can select any one and for students of Commerce stream 2 optional subjects are available from which they can select any one for their specialization.

- Option of two Career Oriented Course namely, Insurance, and Spoken Communication Skills in English are made available to students.
- Option of 15 Self-funded certificated add on courses such as, Beauty Parlor, Banking Exam Preparatory Course, Modi Lipi & Historical Tourism, Creative Writing, Physical Fitness Training, Human Rights, Personality Development, MS-office, Handycraft, Mobile Repairing, Introduction to Advance Accounting, Introduction to Basic Taxation and Horticulture are made available to students. Admission to beauty parlour and handicraft course is restricted for female students only.

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 07                   |
| Trimester | Nil                  |
| Annual    | Nil                  |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- University has given extension to the syllabi of all programmes as the new BoS's were not formed as per the New Maharashtra University Act 2015.

1.5 Any new Department/Centre introduced during the year. If yes, give details. **No**



## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 17    | 13               | 03                   | Nil        | 01     |

#### 2.2 No. of permanent faculty with Ph.D.

03

#### 2.3 No. of Faculty Position Recruited (R) and Vacant (V) during the year

| Asst. Professors |     | Associate Professors |     | Professors |     | Others |     | Total |     |
|------------------|-----|----------------------|-----|------------|-----|--------|-----|-------|-----|
| R                | V   | R                    | V   | R          | V   | R      | V   | R     | V   |
| Nil              | Nil | Nil                  | Nil | Nil        | Nil | Nil    | Nil | Nil   | Nil |

#### 2.4 Number of Guest and Visiting and Temporary faculty

Guest Lecturer = 00

Temporary (C.H.B.) = 07

#### 2.5 Faculty Participation in conferences and symposia:

|                              | No. of Faculty      |                |             |
|------------------------------|---------------------|----------------|-------------|
|                              | International level | National level | State level |
| Attended Seminars/ Workshops | 06                  | 14             | 02          |
| Presented Papers             | 07                  | 08             | 00          |
| Resource Persons             | 00                  | 00             | 01          |

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- (1) Psychology Department is using MOOC Course material in their teaching for the participants of 'Personality Development' Course.
- (2) Field Based training Programme was adopted by Department of Commerce and Psychology to provide exposure to the students about the application of subject related knowledge.
- (3) Yashwant Wall Magazine and WhatsApp group was started to mentor students for Banking related examinations.



2.7 Total No. of actual teaching days during this academic year 193

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Class tests, Home Assignments, Group projects, Seminar Presentations and, semester wise Preliminary Examinations were used for the internal evaluation for B.A. &

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|                |         |  |
|----------------|---------|--|
| Board of Study | Faculty | Participated in Curriculum Development workshops |
| NA             | NA      | NA   |

2.10 Average percentage of attendance of students 78.20

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme        | Total no. of students appeared | Division      |       |       |        |       |
|-------------------------------|--------------------------------|---------------|-------|-------|--------|-------|
|                               |                                | Distinction % | I %   | II %  | Pass % | Fail  |
| B.A. (English)                | 13                             | ---           | ---   | 30.76 | ---    | 69.24 |
| B.A. (Marathi)                | 15                             | 27            | 33    | 27    | 13     | 13    |
| B.A. (Hindi)                  | 13                             | 7.69          | 38.46 | 46.16 | -      | 7.69  |
| B.A. (History)                | 12                             | -             | 16.66 | 66.68 |        | 16.66 |
| B.A. (Sociology)              | 09                             | 11.00         | 11.00 | 27.00 | ---    | 51.00 |
| B.Com (Commerce & Management) | 95                             | 2.20          | 13.18 | 57.14 | 6.7    | 20.88 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**Yashv**

- (1) Teachers prepare subject wise teaching plan for each semester which was discussed in meeting with the Principal.
- (2) Principal conduct the surprise visit to the classrooms to monitor the teaching.
- (3) At the end of semester syllabus completion report is submitted to IQAC & Principal.
- (4) Students feedback about teaching quality is collected for regular course and for short term courses 'Student Satisfaction Index is calculated' based on that improvement in teaching is suggested to subject teachers during the meeting

2.13 Initiatives undertaken towards faculty development

| <b>Faculty / Staff Development Programmes</b>  | <b>Number of faculty benefitted</b> |
|--|-------------------------------------|
| Refresher courses                              | 01                                  |
| UGC – Faculty Improvement Programme            | 00                                  |
| HRD programmes                                 | 00                                  |
| Orientation programmes                         | 00                                  |
| Faculty exchange programme                     | 00                                  |
| Staff training conducted by the university     | 05                                  |
| Staff training conducted by other institutions | 05                                  |
| Summer / Winter schools, Workshops, etc.       | 00                                  |
| Others   | 00                                  |

2.14 Details of Administrative and Technical staff

| Category                  | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---------------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff      | 06                            | 05                         | Nil  | Nil                                    |
| Technical (Support) Staff | Nil                           | Nil                        | Nil  | 01                                     |



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Through the Research Advisory Committee two workshops i.e. ‘*Sansodhanatun Samruddhikade* [Prosperity through Research]’ were conducted to sensitize students about research.
- Through the Research Advisory Committee students are encouraged to Participate in Avishkar Competition by Shivaji University, Kolhapur and as a consequences two students have participated in this competition.
- Department of Psychology conducted free certificate course on ‘Introduction to Research Methods in Psychology’ for interested students and as an outcome nine students have presented their research papers in UGC sponsored National conference on Sport Psychology.
- Students of Marathi department played an active role in organizing UGC sponsored National conference on ‘Impact of Indian Literature on Cinema’.
- Teaching faculty and students are encouraged to conduct social survey’s as an outcome students and faculties have conducted 9 social survey’s.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 00        | 00      | 00         | 00        |
| Outlay in Rs. Lakhs | 00        | 00      | 00         | 00        |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing      | Sanctioned | Submitted<br>(Proposals) |
|---------------------|-----------|--------------|------------|--------------------------|
| Number              | <b>00</b> | <b>05</b>    | <b>00</b>  | <b>00</b>                |
| Outlay in Rs. Lakhs | NA        | Rs. 4,15,000 | NA         | NA                       |

#### 3.4 Details on research publications

|  | International | National | Others |
|--|---------------|----------|--------|
|--|---------------|----------|--------|

|                          |    |    |    |
|--------------------------|----|----|----|
| Peer Review Journals     | 02 | 03 | 00 |
| Non-Peer Review Journals | 00 | 02 | 00 |
| e-Journals               | 00 | 00 | 00 |
| Conference proceedings   | 03 | 05 | 00 |

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project   | Duration Year   | Name of the funding Agency | Total grant Sanctioned | Received |
|---|---|----------------------------|------------------------|----------|
| Major projects  | 00  | ---                        | 00                     | 00       |
| Minor Projects  | 00  | ---                        | 00                     | 00       |
| Interdisciplinary Projects  | 00  | ---                        | 00                     | 00       |
| Industry sponsored  | 00  | ---                        | 00                     | 00       |
| Projects sponsored by the University/ College                                 | 00  | ---                        | 00                     | 00       |
| Students research projects ( <i>other than compulsory by the University</i> ) | 04 self-funded research project were carried out by nine students and outcome of their projects were presented in National conference |                            |                        |          |
| Any other(Specify)  | 00  | ---                        | 00                     | 00       |
| Total   | 00  | ---                        | 00                     | 00       |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges      Autonomy  CPE  DBT Star Scheme   
    INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | 00            | 02       | 00    | 00         | 00      |
| Sponsoring agencies | Nil           | UGC      | Nil   | Nil        | Nil     |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations      International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lakhs:

| Sr. No. | Funding Agency     |  | Budget (Rs.) | Actual Expenditure |
|---------|--------------------|--|--------------|--------------------|
| 1       | UGC (XII Plan)     | Minor Research Project                           | 10000        | 6000               |
| 2       | College Management | Books  | 25000        | 29035              |
|         |                    | Journals   | 10000        | 11201              |
|         |                    | N-LIST   | 5750         | 5750               |
|         |                    | Consumable                                       | 0            | 0                  |
|         |                    | Participation in Seminar / Conference/ Workshops | 5000         | 3500               |

3.16 No. of patents received this year

| Type of Patent | Number |
|----------------|--------|
|----------------|--------|

|                |         |    |
|----------------|---------|----|
| National       | Applied | 00 |
|                | Granted | 00 |
| International  | Applied | 00 |
|                | Granted | 00 |
| Commercialised | Applied | 00 |
|                | Granted | 00 |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 00    | 00            | 00       | 00    | 00         | 00   | 00      |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

00

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00

SRF 00

Project Fellows 00

Any other 00

3.21 No. of students Participated in NSS events:

University level 05

State level 00

National level 00

International level 00

3.22 No. of students participated in NCC events:

University level 00

State level 00

00

00

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

(Other: mobile library (3), collection of folk songs, durgsanvardhan, mental health survey, insurance awareness, study skill training (4), fire cracker free *Diwali* (6), Environmental sensitization programmes [40].)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

| Sr. No. | Activities Performed by          | Nature of Activities  |
|---------|----------------------------------|---|
| 1       | <b>Digital Literacy</b>          | Commerce faculty students who are working as 'National Volunteers' for Nehru Yuva Kendra, Satara had conducted awareness activities for 'Cashless Transactions' for rural youth, villagers and government officers in 50 villages.                          |
| 2       | <b>Fire cracker free Diwali:</b> | Volunteers of Vivek Vahini in collaboration with Andhashraddha Nirmulan Samiti, Satara had conducted 'Firecrackers Free Diwali' campagne in schools from 31 villages and abled to sensitize 5835 students about the affects of Firecrackers on environment. |

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing | Newly created | Source of Fund     | Total |
|---|----------|---------------|--------------------|-------|
| Campus area   | 3.5 Acre | ----          | College Management |       |
| Class rooms   | 12       | ----          | College Management |       |
| Laboratories  | ----     | ----          | College Management |       |
| Seminar Halls   | 01       | ----          | College Management |       |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | Nil      | ----          | ----               |       |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | Nil      | ----          | ----               |       |
| Computer Lab  | 01       | ----          | UGC                |       |
| Other (Language Lab)  | 01       | ----          | UGC                |       |
| Other (Ramp)  | 01       |               | UGC                |       |

#### 4.2 Computerization of administration and library

**Administration:** Office communication with Parent institute, Deputy directors office and internal communication through emails. IQAC has initiated the communication through insitutional email IDs.

**Library:** The college library uses 'LIBRERIA' for the computerization of books and books are

#### 4.3 Library services:

|                 | Existing |           | Newly added |       | Total |           |
|-----------------|----------|-----------|-------------|-------|-------|-----------|
|                 | No.      | Value     | No.         | Value | No.   | Value     |
| Text Books      | 8543     | 4,20,215  | 918         | 500   | 9561  | 4,20,715  |
| Reference Books | 6478     | 15,78,443 | 75          | 29035 | 6553  | 15,85,196 |

|                  |                               |      |     |       |     |       |
|------------------|-------------------------------|------|-----|-------|-----|-------|
| e-Books          | http://nlist.inflibnet.ac.in/ |      |     |       |     |       |
| Journals         | 23                            |      | 7   | 15130 | 23  |       |
| e-Journals       | http://nlist.inflibnet.ac.in/ |      |     |       |     | 5,750 |
| Digital Database | http://nlist.inflibnet.ac.in/ |      |     |       |     |       |
| CD & Video       | 58                            | 3424 |     |       |     |       |
| Others (specify) | ---                           | ---  | --- | ---   | --- | ----  |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet                       | Browsing Centres | Computer Centres | Office | Departments | Others   |
|----------|-----------------|---------------|--------------------------------|------------------|------------------|--------|-------------|--|
| Existing | 68              | 01<br>(29)    | 4 MBPS through Radio frequency | 01<br>(26)       | ---              | 07     | 07<br>(05)  | Scanner - 01<br>Printers - 07<br>Bar code printer - 01<br>LCD - 06<br>Reprographic machine- 02<br>Laptops – 06<br>UPS – 05<br>CCTV camera – 22<br>Home theatre – 01<br>Solar System – 01<br>Stabilizer – 01<br>Net Router – 01<br>Antivirus - 40 |
| Added    | 00              | 00            | 00                             | 00               | 00               | 00     | 00          | Printers – 03<br>HDD 1 TB -02<br>UPS – 02<br>LCD - 05<br>Laptops – 01  |
| Total    | 68              | 01<br>(29)    | 4 MBPS through Radio frequency | 01<br>(26)       | ---              | 07     | 07<br>(05)  | Scanner - 01<br>Printers - 10<br>Bar code printer - 01<br>LCD - 11<br>Reprographic machine- 02<br>Laptops – 07<br>UPS – 07<br>CCTV camera – 22<br>Home theatre – 01<br>Solar System – 01<br>Stabilizer – 01<br>Net Router – 01<br>Antivirus - 40 |

\* Numbers in the bracket indicates numbers of computers available

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet facility is available on all computers in the college.

Non-teaching staff has attended workshop on 'Tally ERP 9.0' organized by Rayat Shikshan Sanstha, Satara and MIS system workshop.



4.6 Amount spent on maintenance in lakhs:

i) ICT 0.55746

ii) Campus Infrastructure and facilities 5.83257

iii) Equipments 0.186

iv) Others 0.092

**Total :** 0.07894

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Information about student supports service is provided through
  - the college websites
  - the college prospectus.
  - Student orientation programme for new comers
- Committee in-charge of Sexual Harassment prevention cell, Women Development Committee, Anti-Ragging committee, NSS, sports, and Cultural committee had informal interaction with the college students in the classrooms.
- Involving students as a member in various college committees.
- Information about Student Support Services is also shared during the meetings with stakeholders – students, parents and community representative.

#### 5.2 Efforts made by the institution for tracking the progression

- Teaching faculty had interactions with final year students after their exams.
- Record of the students taking admissions for higher studies is maintained at departmental level.
- Alumni Association meetings are conducted.
- Student progression was monitored through WhatsApp groups.

#### 5.3 (a) Total Number of students

| UG  | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 595 | 00 | 00     | 00     |

(b) No. of students outside the state

00

(c) No. of international students

00

| Men |       | Women |       |
|-----|-------|-------|-------|
| No. | %     | No.   | %     |
| 218 | 36.63 | 403   | 63.37 |

**Last Year (2015-16)**

**This Year (2016-17)**

| Ge<br>ner<br>al | S<br>C | S<br>T | VJ/<br>NT | OB<br>C | S<br>B<br>C | Ph<br>ysi<br>call<br>y<br>Ch<br>alle<br>nge<br>d | Total | Ge<br>ner<br>al | S<br>C | S<br>T | VJ/<br>NT | OB<br>C | SB<br>C | Ph<br>ysi<br>call<br>y<br>Ch<br>alle<br>nge<br>d | Total |
|-----------------|--------|--------|-----------|---------|-------------|--|-------|-----------------|--------|--------|-----------|---------|---------|--|-------|
| 432             | 53     | 01     | 43        | 81      | 0<br>7      | 02   | 617   | 410             | 59     | 02     | 39        | 80      | 05      | 02   | 595   |

Demand Ratio **B.A. = 1:0.9**

Dropout Rate **3.8**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Students are mentored through Competitive Examination Guidance Cell
- Banking Examination Preparatory Course was implemented for mentoring students for banking examinations. Through this three month course 35 student have been benefited. Yashwant Wall paper was started by involving students.
- Guest lectures through video conferencing are organized in collaboration with Sister institutes and Parent institute.

No. of students benefitted **288**

5.5 No. of students qualified in these examinations

NET **00** SET/SLET **01** GATE **00** CAT **00**  
IAS/IPS etc **00** State PSC **00** UPSC **00** Others **070**

5.6 Details of student counselling and career guidance

- Career guidance activity for students was organized by the departments and Student Career guidance cell through guest lectures and personal guidance for academic and

No. of students benefitted **Personal counselling = 420**

5.7 Details of campus placement

|                                 | <i>On Campus</i>                |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| <b>01</b>                       | <b>128</b>                      | <b>30</b>                 | <b>02 +</b>               |

5.8 Details of gender sensitization programmes

Gender sensitization programme are conducted by organizing orientation programme, guest lectures, workshops, poster exhibition and group discussion. Internal Complaint Cell under the supervision of IQAC. During this academic year the committee had organized 05 activities as below:

- 1) Function of Sexual Harassment Prevention Cell
- 2) Laws Related to Women
- 3) Group Discussion on "Dowry System"
- 4) Workshop on "Gender, Sexuality and Responsible Behavior"
- 5) Poster Exhibition on "Crime and Violence Against

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

|  | Number of students              | Amount  |
|--|---------------------------------|---|
| Financial support from institution                                   | 00                              | 00  |
| Financial support from government (SC, ST, NT, OBC)                  | 139                             | 5,00,556  |
| Economically backward Class  | 248                             | 11,160  |
| Financial support from other sources                                 | 00                              | 00  |
| Number of students who received International/ National recognitions | 03<br>(National Volunteer, NYK) | Rs. 5000/- remuneration per student/per month directly received by students |

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

To impart higher education to the youth from remote and inaccessible area to provide value based quality education for overall development and to generate human resource for nation building.

**Mission:**

- To impart higher education to the youth from the rural and specially the youth from remote and inaccessible area with a view to enable them to awaken the masses educationally, socially, culturally, economically and intellectually.
- To provide an opportunity of higher education to the girls from remote area.
- To promote all round personality development of the students through curricular, co-curricular and extra-curricular programmes and activities.
- To enhance mutual understanding, co-operation and secular outlook of the student community.
- To inculcate the dignity of labour and self-reliance in the students.
- To channelize creative and academic energies of students towards enabling them to keep pace with the challenges of time.

#### 6.2 Does the Institution has a management Information System

**1. Administrative procedures including finance**

- Central database of all teachers (HRMS)

**2. Student admission**

- Online Admission form are submitted to Shivaji University for getting the eligibility of students'

**3. Student records**

- Student's Details
- Scholarships
- Issuing of Digital Transfer certificate

**4. Evaluation and examination procedures**

- Online submission of exam form

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Effective implementation of curriculum developed by the Shivaji University, Kolhapur.
- Encouraging faculty to participate in curriculum development workshops and provide staff and students feedback to BoS.
- Development of Short term course syllabus for curriculum enrichment with the help of academic and professional experts in the field.
- Collecting students feedback about Short term course syllabi through 'Student

#### 6.3.2 Teaching and Learning

- Faculties are encouraged to develop the ICT based knowledge resources from open source web resource and use them in day to day teaching to enrich the learning experience of students.
- Using multiple teaching methods depending on the need of subject content, syllabus requirement and students interest and teachers competency. This includes group discussions, classroom seminars, poster competitions and *Bhitipatrak* which are used in the teaching learning process.
- Educational Trips, field visits and industrial visits are organized to give better learning experience to students.
- Offering bridge courses at the entry level to facilitate the smooth adjustment to university curriculum.
- At the end of the first semester slow learners are identified based on their performance in classroom, internal examinations and university examinations and 'Remedial Courses' are implemented at departmental level to prevent their drop out.
- Two CoC courses and 17 short term certificate courses were offered to enrich students knowledge and skills in subject related and employment related areas.
- Syallbus of short term courses are designed and implemented by involving professionals and at the end of each course students feedback wad collected to understand their satisfaction with different aspects of course.



### 6.3.3 Examination and Evaluation

- Continous evaluation of students learning through college examination committee under the guidance of IQAC.
- Departments are encouraged to conduct class tests and home assignments for every subject.
- University examinations are conducted by strictly adhering to University norms and guidelines.
- CAP for first year Arts and Commerce subjects are conducted as per the guidelines of Shivaji University, Kolhapur.
- Students seminars and group projects are also used for assessment for second and third year students.

### 6.3.4 Research and Development

- Developing research facilities within the campus and outside the campus (in collaboration with sister institutes, Rayat Institute for Research and Development, and institute under lead college scheme) for developing research aptitude among staff and students.
- Strengthening the e-resources to facilitate review process for the new research through the membership of INFLIBNET N-LIST and from the open source resources.
- Free internet facilities for staff and students engaging in research.
- Informing and encouraging students and staff about research schemes of Shivaji University, UGC, ICSSR and DST.
- Organizing national conferences and workshops of developing research culture.
- Encouraging faculties and students to participate in conferences/workshops/ seminars,

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Books in Library are computerized.
- Library staff is trained to computerization the books in library.
- Library formed MoU with the libraries of other colleges.
- Library is implimenting Mobile library scheme to help the rural students and villagers to

### 6.3.6 Human Resource Management

- Database of Human Resource is maintained at Sanstha level through Human Resource Management System.
- Staff is encouraged to participate in faculty development programme organized by Parent institute, sister institute, Shivaji University, Kolhapur and UGC.
- In-house faculty development programmes are through Research committee and Staff

### 6.3.7 Faculty and Staff recruitment

- Faculties are recruited by the Parent Institute Rayat Shikshan Sanstha, Satara as per the norm prescribed by UGC, Government of Maharashtra and Shivaji University Kolhapur. Institute ensure the availability of adequate number of faculties for effective

### 6.3.8 Industry Interaction / Collaboration

- Institute MoU's are formed with academic and research institutes, NGO's for providing students with practical knowledge of their subject areas.
- Students from commerce faculty have benefited of field based training opportunities at Navalai Bigarsheti Gramin Sahakari Patsanstha, Pachwad and Apulki, Special school for children with intellectual disabilities (Divyanga).
- Tata Consultancy Services, Mumbai has trained the two faculties under 'Train the Trainers Programme' to conduct 'Campus to Corporate Training Programme for students'.
- Students are encouraged to participate in Placement Camps organized by TCS,

### 6.3.9 Admission of Students

- Class wise sub-committees are formed for smooth conduction of admissions.
- Admissions are done by strictly adhering to rules and regulations of Shivaji University Kolhapur and Government of Maharashtra..
- Information about vacant seat are shared with students through displaying it on college notice boards.
- Admission Process is monitored by the IQAC to ensure the transparency in the process.
- Students are counselled for choosing appropriate subject combinations and even subject

6.4 Welfare schemes for

|              |  |
|--------------|--|
| Teaching     | <ul style="list-style-type: none"> <li>• Rayat Sevak Bank,</li> <li>• Sevak Welfare Fund,</li> <li>• Kutumb Kalyan Yojana,</li> <li>• Laxmibai Bhaurao Patil Shikshanottejak Pat-Pedhi,</li> <li>• Group Insurance Scheme,</li> <li>• Advance against salary,</li> <li>• Freeships for the wards of teaching and administrative staff</li> </ul> |
| Non teaching |  |
| Students     | <ul style="list-style-type: none"> <li>• Freeships for the wards of teaching and administrative staff</li> </ul>   |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |   | Internal |                                       |
|----------------|----------|---|----------|---------------------------------------|
|                | Yes/No   | Agency  | Yes/No   | Authority                             |
| Academic       | Yes      | <b>Rayat Shikshan Sanstha, Satara</b>   | Yes      | <b>IQAC</b>                           |
| Administrative | Yes      | <b>Kirtane and Pandit (C.A.), Pune &amp; Government Auditors, Central Government Auditors</b> | Yes      | <b>Rayat Shikshan Sanstha, Satara</b> |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has initiated online question paper transference system which is in its first stage was implemented for B.Com Part – III examinations.
- This system effectively implemented in the college by the examination committee as per the guidelines of Shivaji University, Kolhapur under the supervision of IQAC .

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

Semester wise CAP are conducted for first year B.A. and B.Com subject at the college level as per the guidelines of Shivaji University, Kolhapur.

6.11 Activities and support from the Alumni Association

- Meetings are conducted with alumni regularly.
- Alumni are involved in various college committees like IQAC.
- Plays an important role in students mentoring for competitive examinations.
- Plays an active role in short term course design and implementation: Creative Writing, Mobile Repairing, etc.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher Association is strengthened through meetings and home visits to the department this helped in preventing the possible dropouts due to financial reasons.

6.13 Development programmes for support staff

- IQAC encourage support staff to participate in training programmes conducted by Rayat Shikshan Sanstha, Satara, Shivaji University, Kolhapur and other colleges.
- Workshop of Administrative Skills was conducted for the administrative staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Eco-sensitization for students are conducted by displaying sensitization boards i.e. save energy, save water, etc.
- Plantation of medicinal plants in college campus.
- Beautification of campus through N.S.S. volunteers.
- Tree plantation programmes within and outside the campus are

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### **1. Campus to Corporate Training Programme:**

The trained faculties under ‘Trainers Training Programme’ conducted by TCS, Mumbai and Rayat Shikshan Sanstha, has organized Campus to Corporate Training Programme for the last year students to train them in employment related skills. Twenty three students have been benefited by this in house students training programme aimed at increasing their employability out of which 10 students have participated in TCS placement camp and two were got selected.

#### **2. Use of MOOC Course in Teaching and Training:**

MOOC courses (a) resume writing and (b) Leadership Through Emotional Intelligence are used in training the participants of Personality Development Course and ‘Campus to Corporate Training Programme’

#### **3. Certificate course in ‘Introduction to Research Methods in Psychology’:**

Faculty of Psychology subject has introduced this certificate course to sensitize students about research methods in Psychology and their applications. Twelve students have participated in this activity out of which 9 students have presented four research papers in National conference. Mr. Manoj Patil has received best paper presentation award for undergraduate research scholars.

#### **4. Student Initiated Cashless Transaction Activity:**

National volunteers of Nehru Yuva Kendra, Satara has created awareness regarding Government of India’s initiative for ‘Cashless Transaction’ by organizing awareness

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Plan:**

- Compilation of academic calendar 2016-17 at the beginning academic years.
- Initiating new short term courses.
- Use of ICT in teaching and administration
- Submission of AQAR for the academic year 2015-16.
- Organzing UGC sponsored 02 national conferences.
- Conducting gender sensitization activities for student
- Conducting capacity building activities: Self-defense for girls students, research related workshops
- Submission LoI and SSR
- Conducting acadademic audit

**Outcomes:**

- Implementation of activities by department and committees under the supervision of IQAC
- Three new short term courses were started : Certificate Course in Introduction to Advance Accounting, Introduction to Basic Taxation and Horticulture.
- MOOC courses are used in students training & institutional email IDs are used for official communications.
- UGC sponsored 02 national conferences were organized
- AQAR 2015-16 was submitted to NAAC
- Two students have participated in Avishkar competion
- SSR was uploaded on college website and LoI was submitted to NAAC
- Acceptance of LoI by NAAC
- Academic audit was conducted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Digital Literacy through Cashless Transaction Programme
2. Vivek Vahini Activities

***\*Best Practices are attached in Annexure II.***

7.4 Contribution to environmental awareness / protection

- The college has installed Solar Panel System to reduce the use of traditional energy and increasing the use of non-consumable mode of energy.
- Plantation was done within and outside the college campus.
- Student's carried out awareness activities in schools of nearby villages.
- 'No Vehicle Day' was implemented.
- 'Fire Creaker Free Diwali' campeinge was implemented.
- Activities related to pro-environmental *Holi/Rangapanchmi* was carried out.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis committee based on the feedback from various stakeholders conduct SWOC analysis of the college based on the parameters of in line of seven criteria given in NAAC manual for college. The outcome of the SWOC is as below:

**Strengths:**

1. Well-qualified and experienced staff
2. Quality teaching for students from rural and hilly area in vernacular language
3. Use of ICT in teaching and administration
4. Good college-community network
5. Higher proportion of female students

**Weaknesses:**

1. Decrease in the number of admission in Arts stream
2. Limited vertical and horizontal mobility

**Opportunities:**

1. Strengthening the research profile of the faculty
2. Improving the infrastructure
3. Forming new MoU's and Linkages with recognized institutes

**Challenges:**

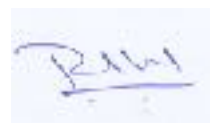
1. Increasing student placement
2. Increasing the students enrollment for Arts stream

8. Plans of institution for next year

- To impliment Bridge courses.
- Starting technology enabled short term courses to increase students placements.
- Conducting meetings with stakeholders.
- Formation of College Development Committee as per the guidelines of Shivaji University, Kolhapur under the guidance of Rayat Shikshan Sanstha, Satara.
- Submission of the AQAR 2017-18 to NAAC in stepulate time.
- Conducting third re-accreditation of college.
- Conducting Capasity building programme for students and faculty.



**Dr. Ezaz Shaikh**  
Coordinator, IQAC



**Dr. Bawdhankar R.B.**  
Principal & Chairperson IQAC



## **Annexure I**

### **Report of Analysis of Students Feedback**

The college has established Feedback and SWOC Analysis Committee. The committee members collect the students' feedback about teaching learning process and infrastructural facilities in the college. Then the committee analyses the student's feedback and the report is prepared and submitted to the Principal through IQAC. The students' feedback of a particular teacher or departments is shared with respective teacher or head of the department in their departmental meeting. The students' feedback about infrastructural facilities is used while developing new infrastructure or provided services.

The students' feedback was collected and analyzed in the academic year 2016-17. The participant students' randomly selected (N=436 students).

#### **Students' feedback about teacher:**

Most of the students' had appreciated the efforts made by the teachers. The teachers' teaching methodology and positive approach towards students' is highly satisfactory so 94.70% students' reported as satisfactory but 5.30% students' were less satisfied with teachers teaching methodology. Majority of students' reported that teachers were punctual, impartial, encourage students in learning and expert in their subject. The teachers' delivers lectures with prior and proper preparation and they motivate students' to ask doubts and queries about the topic.

Some students' have given suggestions for teaching faculty which includes giving more attention towards the understanding of the topic taught to students' in the class. The teacher should help students' out of the class and provide information about recent trends in their subject.

#### **Students' Feedback about Infrastructural Facilities:**

Students' feedback about infrastructural facilities is based on randomly selected 436 students. Majority of students (87%) reported satisfactory about infrastructural facilities made available to them in the college. Some of the suggestions received from them were listed below:

- a) **Office:** Students should get information and guidance related to on-line and office services.
- b) **Library:** Students' demanded online question papers on college website.

- c) **Gymnasium:** Students' demanded about more number of sports material facilities.
- d) **Basic Infrastructural Facilities:** Satisfactory.

## **Annexure II**

### **Best Practice - I**

1. **Title:** Digital Literacy through Cashless Transaction Programme

2. **Objectives:**

- a) To support Government of India's initiative for Cashless Transactions.
- b) Creating awareness about Cashless Transaction among the students and villagers from rural area.
- c) Developing leadership qualities among students.

3. **Need Added and the context:**

The government of India has taken major decision of demonitization to curb the corruption and bring the 'Black Money' in regular bank follow. However, due to limited liquid money available in rural area created many problems for villagers. In this background the central government had taken decision to promote digitalization in financial section by increasing 'Cashless Transactions' among Indian Citizens.

4. **The Practice:**

Three students who are working as a national volunteers for Nehru Yuva Kendra, Satara has taken initiative under the directions of In-charge, Nehru Yuva Kendra, Satara to spread awareness about Cashless transactions among rural youth, villagers and officers working in rural area. They were able to reach to villagers of 50 different villages. This activity was monitored by the IQAC constant feedback is given to improve their approach and quality of work. They have trained villagers and students to use Bhim App and application developed by SBI and Bank of Maharashtra through demonstration for their banking transactions.

5. **Evidence of Success:**

This initiative of the college resulted in improving students knowledge of university exam pattern and system. The feedback received about their exam performance also helped

them in developing their exam-related self-confidence. It also reduced their exam anxiety. The feedback of students revealed that due to the regular evaluations their reading and writing skills were also improved. Further, they stated that their performance in university exam was also improved due to the exposure to class tests and preliminary exams.

#### **6. Problems Encountered and Resources Required:**

- a) Limited competency in the use of technology: Although the mobile applications are designed for easy use they use was limited due to limited technical competency among rural females and old age citizens.
- b) Language Barriers: Most of the mobile applications were using only English language which was an obstacle for Indian citizens from rural area particularly for those who are less educated illiterate to follow the instructions at each stage.

#### **7. Notes (Optional) : Nil**

#### **8. Contact Details**

Name of the Principal : **Dr. Bawdhankar R.B.**

Name of the Principal : **Yashwantrao Chavan Mahavidyalaya, Pachwad**

Address: **A/P Pachwad, Tal : Wai, Dist: Satara,**

Pin code: **415513.**

Accreditation Status : **Reaccredited B Grade**

Contact No.: **0216 7285403**

Mobile :**9970369895**

E-mail : [principal@ycmapachwad.ac.in](mailto:principal@ycmapachwad.ac.in)

Website: [www.ycmpachwad.ac.in](http://www.ycmpachwad.ac.in)



## **Best Practice - II**

1. **Title of the Practice:** Vivek Vahini Activities for Developing Scientific Attitudes

2. **Objectives:**

- To develop scientific approach among Students and Society
- To Protect the Environment
- To inculcate logical thinking among the students and people.

3. **Need Addressed and the context:**

To develop scientific attitudes and to imbibe it among the people, this is the fundamental duty in an article 8 of Indian Constitutions. We are attempting for it.

4. **The Practice:**

The following activities are under taken for developing awareness among Students and Society.

- Rally to create awareness of scientific attitude among students & Society.
- Anti – addiction Workshops, Lectures & Rally.
- Firecrackers Free Dewali Campaign.
- Pro-Environmental Ganesh Utsav,
- Pro – Environmental Holi Utsav.
- Experiments of Quackery, Lectures & Workshops on Superstitions.
- Campaign against fraud Medicine Vendors.
- Conducted Examination to increase scientific attitude & thinking process among students.

5. **Evidence of Success:**

The outcome of this activities are as below –

- The proportion of fire-crackers in Diwali reduced.
- As this consequence of this the Ganesh Utsav and Holi are celebrating on principal of Pro-environment.
- The Scientific Awareness among Students is developing due to these activities.

6. **Problems encountered and Resources required:**

Resource required: (a) Enthusiastic Volunteers (b) Electronic Media [Video clips] (c) E-messages

**7. Notes (Optional) :** Nil

#### **8. Contact Details**

Name of the Principal : **Dr. Bawdhankar R.B.**

Name of the Principal : **Yashwantrao Chavan Mahavidyalaya, Pachwad**

Address: **A/P Pachwad, Tal : Wai, Dist: Satara,**

Pin code: **415513.**

Accreditation Status : **Reaccredited B Grade**

Contact No.: **0216 7285403**

Mobile :**9970369895**

E-mail : [principal@ycmapachwad.ac.in](mailto:principal@ycmapachwad.ac.in)

Website: [www.ycmpachwad.ac.in](http://www.ycmpachwad.ac.in)